

Dear 3rd Class,

I hope you and your family are keeping well and that you have been enjoying this beautiful weather. Here is some work for you to complete this week. Try your best and don’t worry if you don’t get it all finished. Thank you for sending me emails of the work you are proudest of. I was so impressed and I’m so happy to see that you are trying your best to keep up with your school work at home. Please continue to send your work to [mstierney@scoilchoca.ie](mailto:mstierney@scoilchoca.ie)

Stay safe,

Ms. Tierney

Wishing a belated Happy Birthday to the following children:

Luella Chell (10th April), Maureen Halewood (22nd March) and Sophie Creusat (20th March)

We will all sing happy birthday to the girls as we wash our hands at home.

**Work for Ms. Tierney’s 3rd Class:**

**Monday 27/04/20 – Friday 01/05/20**

|  |  |
| --- | --- |
| Monday | **English:**   * Read at Home pg 105 * Read Chapter 13 in your novel ‘The Boy in the Dress.’ * Using speech bubbles, draw a conversation between any two characters from the story. * Practise saying some tricky tongue twisters (2 per day) * Diary entry (optional)   **Maths:**   * Maths Matters pg 128 (If you don’t have an item listed in the book for weighing, use something that you think weighs around the same weight) * Mathletics activities * Count up and down in multiples 2-20, 3-30, 4-40   **Irish:**   * Léigh sa Bhaile- Read the next page * Freagair na Ceisteanna i do chóipleabhar/Answer questions in copy. * Can an t-amhrán/Sing the song: Téir Abhaile Riú * Watch Cúla4 ar Scoil on TG4 at 10 a.m.   **P.E:**   * PE with Joe Wicks on YouTube   **Other:**  **Science/Nature: Living Things**   * Scavenger hunt (see below for details) |
| Tuesday | **English:**   * Read at Home pg 106 * Read Chapter 14 in your novel ‘The Boy in the Dress.’ * Imagine a genie lands in the middle of the story and grants one of the characters 3 wishes. What would they wish for and why? Write 3 wishes. * Practise saying some tricky tongue twisters (2 per day) * Diary entry (optional)   **Maths:**   * Maths Matters pg 129 (If you don’t have an item listed in the book for weighing, use something that you think weighs around the same weight) * Mathletics Activties * Count up and down in multiples from 5-50, 6-60   **Irish:**   * Léigh sa Bhaile: Read the next page * Freagair na ceisteanna i do chóipleabhar * Can an t-amhrán/Sing the song: Téir Abhaile Riú * Watch Cúla4 ar scoil on TG4 at 10 a.m.   **P.E:**   * PE with Joe Wicks on YouTube   **Other:**  **Science/Nature: Living Things**   * Minibeasts hunt and leaf hunt: Go explore outside and see if you can find any minibeasts/leaves (See below for details) |
| Wednesday | **English:**   * Read at Home pg 107 * Read Chapter 15 in your novel ‘The Boy in the Dress.’ * Write a short letter to the author of the book and explain to them how you feel about the book. * Practise saying some tricky tongue twisters (2 per day) * Diary entry (optional)   **Maths:**   * Maths Matters pg 130 (Answers at end of document) * Mathletics Activties * Count up and down in multiplies from 7-70, 8-80   **Irish:**   * Léigh sa Bhaile: Read the next page * Freagair na ceisteanna i do chóipleabhar * Can an t-amhrán/Sing the song: Téir Abhaile Riú * Watch Cúla4 ar scoil on TG4 at 10 a.m.   **P.E:**   * PE with Joe Wicks on Youtube   **Other:**  **Science/Nature: Living Things**   * Adjective hunt (see below for details) |
| Thursday | **English:**   * Read at Home pg 108 * Read Chapter 16 in your novel ‘The Boy in the Dress.’ * Write a short acrostic poem about the main character ‘Denis.’ * Practise saying some tricky tongue twisters (2 per day) * Diary entry (optional)   **Maths:**   * Maths Matters pg 131 q 1 and 2 (Answers at end of document) * Mathletics Activities * Count up and down in multiples from 9-90, 10-100   **Irish:**   * Léigh sa Bhaile: Read the next page * Freagair na ceisteanna i do chóipleabhar * Can an t-amhrán/Sing the song: Téir Abhaile Riú * Watch Cúla4 ar scoil on TG4 at 10 a.m.   **P.E:**   * PE with Joe Wicks on YouTube   **Other:**  **Art:**   * Design your own treasure island. See below for examples. |
| Friday | **English:**   * Read at Home pg 109 * Read Chapter 17 in your novel ‘The Boy in the Dress.’ * Chose a scene/event from the book and illustrate it. * Practise saying some tricky tongue twisters (2 per day) * Diary entry (optional)   **Maths:**   * Maths trail: All around me at home * Count up and down in multiples from 11-110, 12-120   **Irish:**   * Léigh sa Bhaile: Read the next page * Freagair na ceisteanna i do chóipleabhar * Can an t-amhrán/Sing the song: Téir Abhaile Riú * Watch Cúla4 ar scoil on TG4 at 10 a.m   **P.E:**   * PE with Joe Wicks on YouTube   **Other:**  **Religion**  **May, the month of Mary**   * Create a May altar/nature table (see below for some ideas) |

**Useful websites for this week:**

* Maths: <https://www.mathletics.com/uk/>
* Maths: Tables revision games- <https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division>
* Gaeilge: Can an t-amhrán/sing the song: <https://www.youtube.com/watch?v=CNlpY-x0wDA>
* PE: Joe Wicks’ Live Daily PE workouts: <https://www.youtube.com/>
* General: Twinkl: Worksheets/Powerpoints available: Free access if you use code CVDTWINKLHELPS
* RTE’s Home School Hub. If you miss it, you might be able to watch it back on RTE Player. <https://www.rte.ie/player/>

**English Resources:**

**English: Tongue Twisters**

1. Any noise annoys an oyster but a noisy noise annoys an oyster more.
2. If a black bug bleeds black blood, what colour does a blue bug bleed?
3. If two witches were watching two watches: which witch would watch which watch?
4. She sold six shabby sheared sheep on ship.
5. Mix a box of mixed biscuits with a boxed biscuit mixer.
6. Does your sport shop stock short socks with spots?
7. Many mumbling mice are making merry music in the moonlight.
8. No need to light a night-light on a light night like tonight.
9. Better bought butter but the butter was bitter, so Betty bought better butter to make the bitter butter better.
10. Toy boat. Toy boat. Toy boat.

**Gaeilge Resources:**

**Irish song: Téir Abhaile Riú**

Téir abhaile riú  
Téir abhaile riú  
Téir abhaile riú, a Mhéaraí  
Téir abhaile riú 's fan sa bhaile

Mar tá do mhargadh déanta.

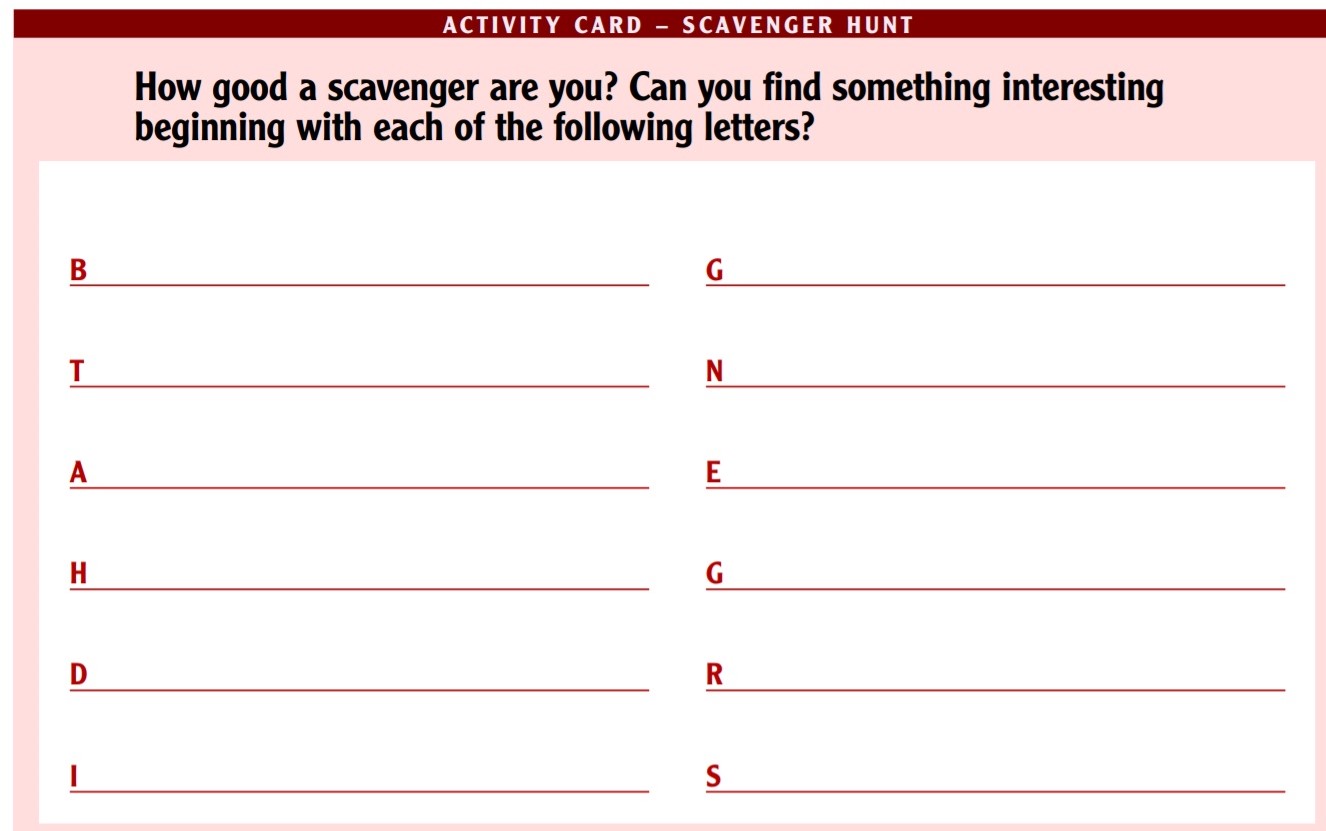
Is cuma cé dhein é nó nár dhein  
Is cuma cé dhein é, a Mhéaraí  
Is cuma cé dhein é nó nár dhein mar  
Tá do mhargadh déanta.

Pós an piobaire  
Pós an piobaire  
Pós an piobaire, a Mhéaraí  
Pós an piobaire i dtús na hoíche  
Is beidh sé agat ar maidin.

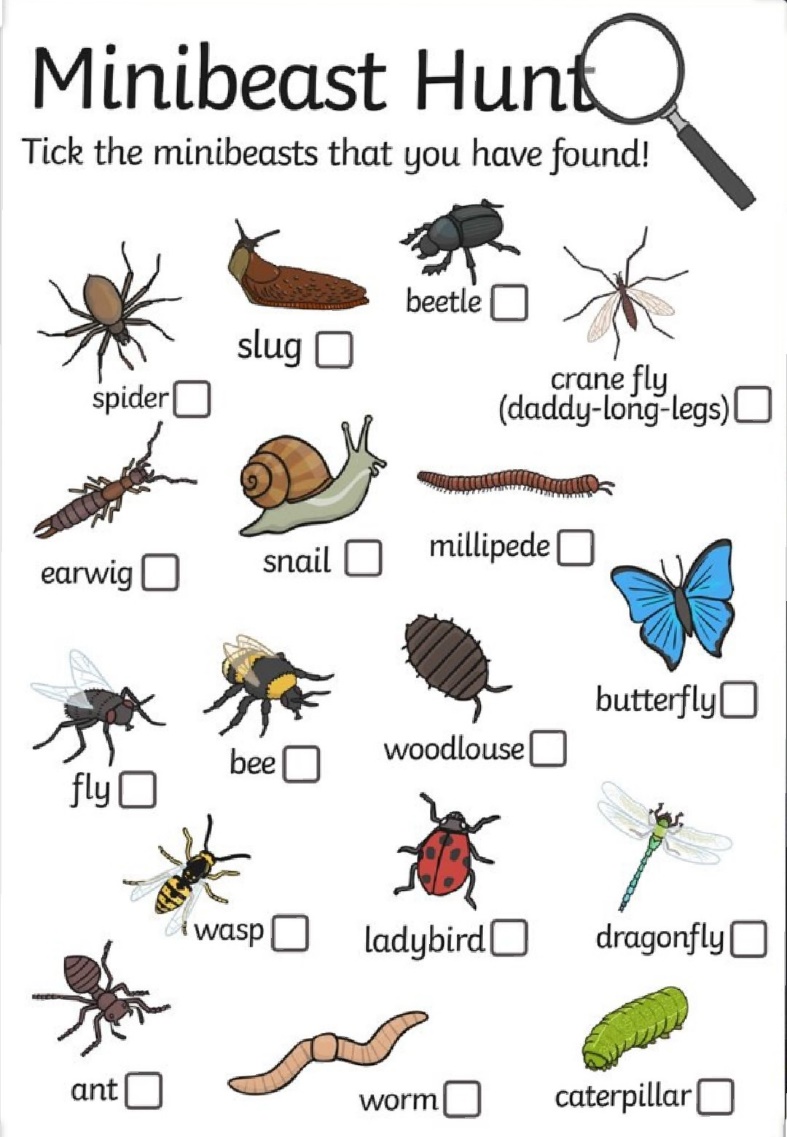
Tá do mhargadh  
Níl mo mhargadh  
Tá do mhargadh déanta  
Níl mo mhargadh  
Tá do mhargadh  
Nil mo mhardadh déanta

**Monday**

**Scavenger Hunt:**

****

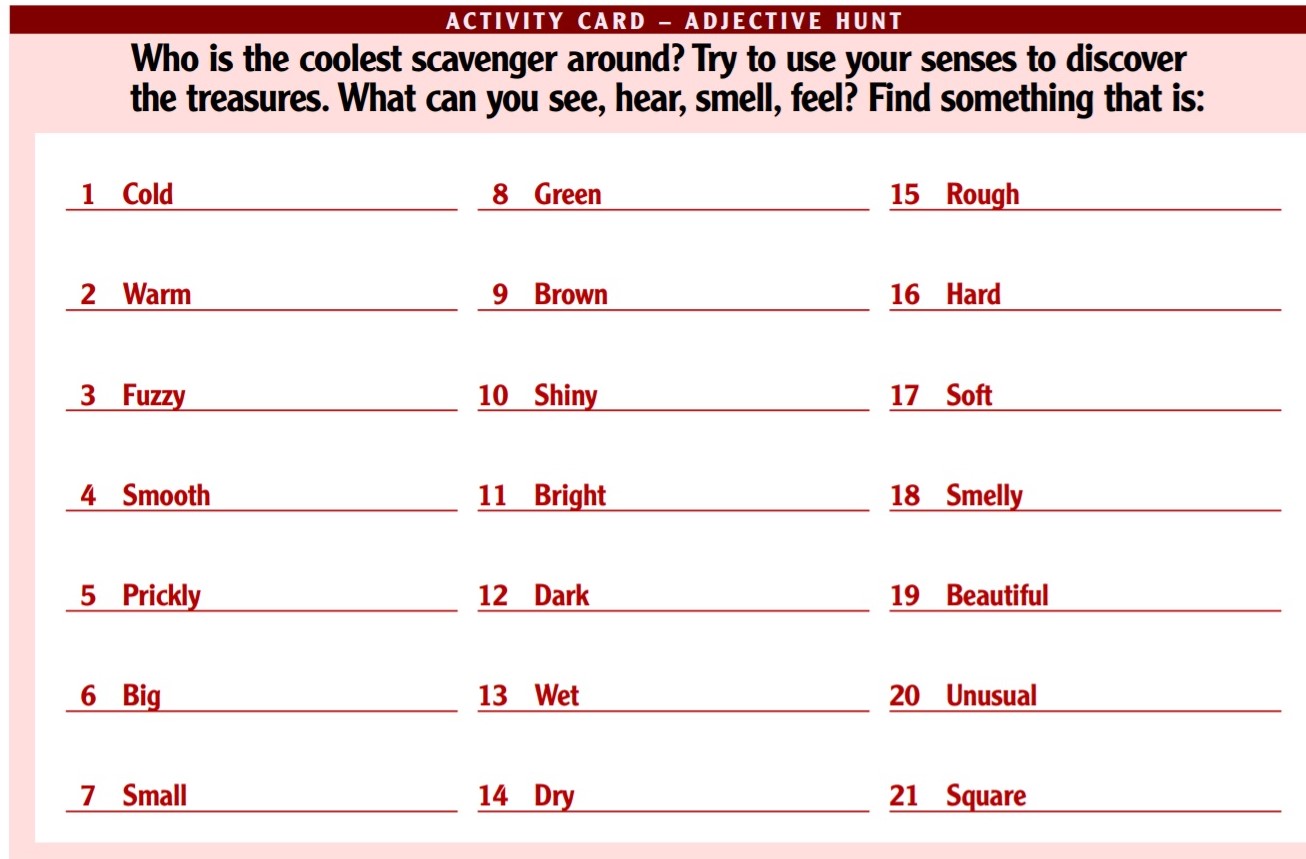
**Tuesday**

**Minibeast/Leaf Hunt:**

**Wednesday**

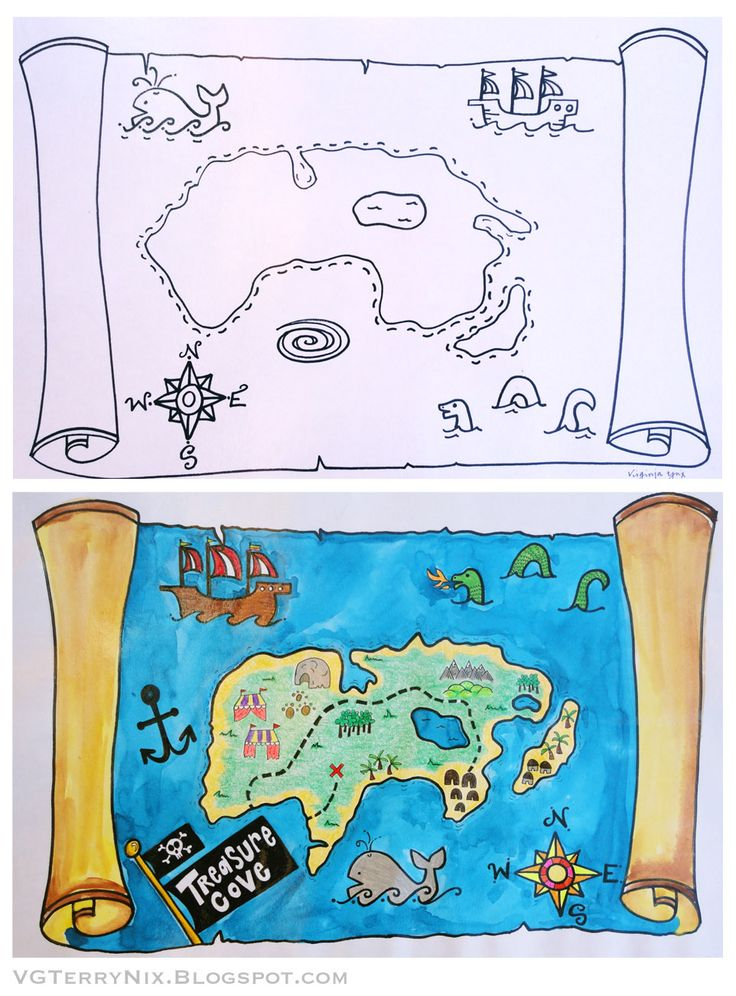
**Wednesday**

**Adjective hunt:**

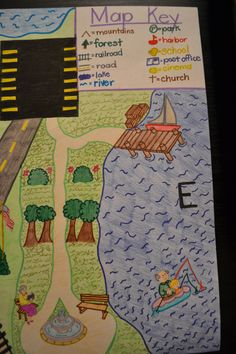


**Thursday**

**Art Examples:**



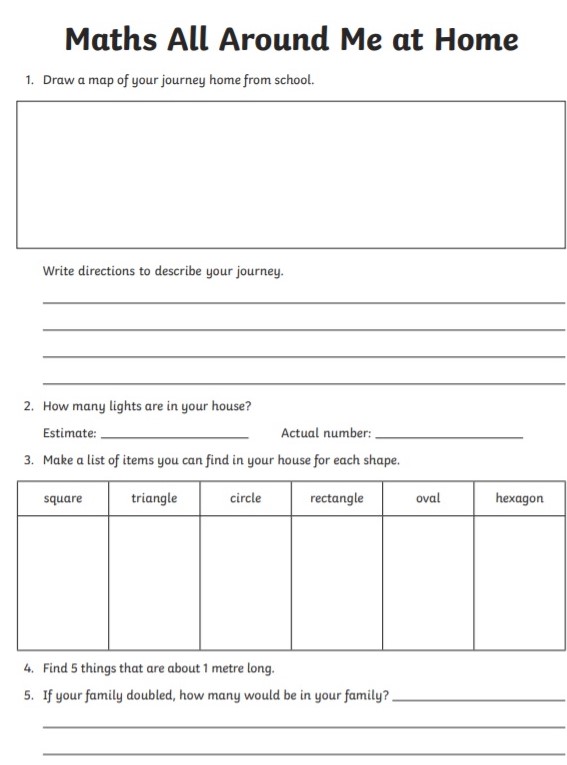


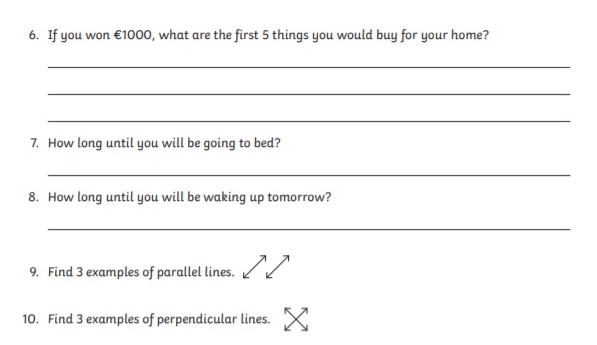




**Friday**

**Maths Trail:**

****

****

**Religion: May Altar Ideas**

1.Find a spot.

If you can see it when you’re in the middle of your flurried activities, maybe it will bring calm to you. Then again, maybe you’d prefer to set it up as something that’s more of a destination. You decide.

2. Make it special.

If you have a statue of Mary, however large or small, make sure it’s part of your spot. Mary’s colour is blue. A special cloth underneath—a pretty napkin or a doily, for example—and a vase or two (or even just a fancy glass), and you are ready to go!

3. Involve your whole family.

Someone has the task of keeping the vase filled with nice flowers. Someone could be inspired to include some artwork or maybe even a toy or two.

A vase of flowers on a table

Description automatically generatedA vase of flowers sitting on top of a wooden table

Description automatically generated

**Maths Matters answers for self-correction:**

Page 130

1. Irish butter 2. tea 3. 300 g 4. corn flakes 5.jam 6. no 7. no 8. 350g 400g 9. 850g 10 a. tea + butter + bread b. jam +biscuits + tea. 11. 2150 g or 2 kg 150 g

12. tea, bread, cornflakes, biscuits/jam, butter

Page 131

1. a. 5 kg 980g b. 5 kg 940 g c. 7 kg 950g d. 8 kg 770 g

e. 6 kg 500 g f. 8 kg 810g g. 8 kg 215 g h. 10kg 154g

1. a. 6 kg 767 g b. 7 kg 59 g c. 15 kg 630g d. 9kg 574 g

**SEN/EAL work 3rd/4th Class 27th April Teachers: Ms. McCabe & Ms.Curran**

**Note:** SEN teachers have added work on to the teachers’ plan. Children can decide to do this work **instead** of something the teacher has assigned. **It is not extra work**. Also, we would be delighted if you could **email on a picture of something that your child has done and is proud of, so we can see their lovely work again! All groups can look at the clock and tell the time 3 times per day.**

|  |  |
| --- | --- |
| **EAL : Animals** | **ORAL: Name as many domestic animals as you can.**  **WRITE: Mindmap animals:.**  <https://www.twinkl.ie/resource/us2-e-53-mind-map-writing-template> |
| **Speech and Language** | **Conversation Starters – Continue with these, one per day.**  **Continue with activities from Speech & Language therapist pack.** |
| **Literacy A & B** | **SNIP programme – the next session. 3 pages per week. Please read the next 6 blends lists br/cr/dr/fr/gr/pr/ at least 3 times each from below link:**  [**http://www.theschoolhouse.us/lessons/lesson56.html**](http://www.theschoolhouse.us/lessons/lesson56.html)  **Please keep up the reading, every day!** [**https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection**](https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection)  **These are free ebooks and you can find your level.** |
| **Toe by Toe** | **Next SNIP session (18)..... 3 pages for the week.**  **Please read and ask an adult to read with you.** |
| **SEN Individuals** | <https://www.twinkl.ie/resource/t-s-4386-reading-and-writing-its-ok-to-make-mistakes-social-situation> **( Social story about making mistakes reading and writing)**  **Write Reader – Continue with Models of Cars, if started.**  **Fry’s Words: Continue with the list you are on.**  **Cloze Sheet –Number 2./ Conversation Starter daily.** |

**Contact SEN Teachers:** [**msmccabe@scoilchoca.ie**](mailto:msmccabe@scoilchoca.ie)[**mscurran@scoilchoca.ie**](mailto:mscurran@scoilchoca.ie)