

**Work for Second Class : Monday 27th April 2020**

We hope you are all keeping well during this time. We have outlined some activities which you can carry out daily. Extra activities, Irish pages and a message from the SEN teachers are all contained on this document. Please do not feel pressure to complete everything.We would be delighted if you could **all email on 2 pictures of work that your child has completed** and is proud of so we can see their lovely work again! Feel free to contact us if you have any questions.

**Please note the change to Ms. O’Grady’s email address.**

Kind regards, Ms. Carr and Ms. O’ Grady

[mscarr@scoilchoca.ie](mailto:mscarr@scoilchoca.ie) [mslogrady@gmail.com](mailto:mslogrady@gmail.com)

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| **Monday** | **English:** Read at Home pg. 109  Word Wizard: Phonics: Pg. 82  **Maths:** Master Your Maths- Week 28 Monday.  Skip counting- count in 12s  **Gaeilge:** Revision of spellings and phonics- é and í  Children look and listen to the spelling/ sound and click the  correct spelling, then select the ‘?’ to reveal the answer.  Website: <http://www.leighleat.com/rang-2-seachtain1.html>  **P.E:** Joe Wicks on YouTube or <https://rtejr.rte.ie/10at10/>  **Other:** SESE (Geography): Watch this video about Day and Night  <https://www.youtube.com/watch?v=Wr-CRKsTYGs> |
| **Tuesday** | **English:** Read at Home pg. 110  Word Wizard: Plan how to make a banana blast smoothie,  Pg. 84 A and B  **Maths:** Master Your Maths- Week 28 Tuesday.  Practice doubles; 1+1=, 2+2=, 3+3=, 4+4=, 5+5=, 6+6=  **Gaeilge:** Sa bhaile- Seomra Codlata (The Bedroom) See vocabulary  at the bottom of this plan.  **P.E:** Go Noodle Games (on internet)  **Other:** SESE (Geography): Write 3 facts which you learned from  watching the ‘Day and Night’ video. |
| **Wednesday** | **English:** Read at Home pg. 111  Word Wizard: Pg. 84 C and D: Write the procedure, ‘How to  Make a Banana Blast Smoothie’ by yourself.  **Maths:** Master Your Maths- Week 28 Wednesday.  Practice doubles; 7+7=, 8+8=, 9+9=, 10+10=, 11+11=, 12+12=  **Gaeilge:** Scéal (story) – Léigh (Read) Mo Sheomra Codlata- At the  bottom of this plan.  **P.E:** Joe Wicks on YouTube or <https://rtejr.rte.ie/10at10/>  **Other:** Grab a timer. Can you meditate for 5 minutes.  Practice your prayers. |
| **Thursday** | **English:** Read at Home pg. 112  Grammar: Practice dropping the ‘y’ and adding ‘ies’ in order to  make words plural.  carry, copy, nappy, cry, reply.  Can you think of any other words to add to this list?  **Maths:** Master Your Maths- Week 28 Thursday.  What is half of 2, 4, 6, 8, 10, 12  **Gaeilge:** Scéal- Mo Sheomra Codlata- Freagair na ceisteanna (Answer  the questions)  **P.E:** Joe Wicks on YouTube or <https://rtejr.rte.ie/10at10/>  **Other:** Story: ‘Day Monkey Night Monkey’ by Julia Donaldson  <https://www.youtube.com/watch?v=ICxLOO9pua0> |
| **Friday** | **English:** You wrote the procedure of how to make a smoothie this  week. Using your bossy verbs and time words write your own  procedure about something you like to make at home.  **Maths:** Master Your Maths- Week 28 Test.  What is half of 14, 16, 18, 20, 22, 24  **Gaeilge:** Tarraing do sheomra codlata (Draw and label your bedroom)  **P.E:** Go outside for a walk or run or cycle  **Other:** Art: Using this video create your own monkey art.  <https://www.youtube.com/watch?v=kLtvcUEo2UE> |

**Extra activities if required including useful websites (For Self – directed Learning)**

* **RTE** are providing a fun learning programme from 11-12 daily. Watch out for it @ <https://www.rte.ie/learn/>
* **TG4** are providing an Irish learning programme from 10-11 daily. Watch out for it @ <https://www.cula4.com/en/shows/cula4-ar-scoil/>

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| **Maths- Focus on Addition** |
| 1. **Cracking Maths** Pg. 118 Q. 2.   Discussion can you see a pattern?   1. **Hit the Button** interactive game- children can practice their doubles and halves. <https://www.topmarks.co.uk/maths-games/hit-the-button> 2. **Cracking Maths** Pg. 117   Support video- <https://www.youtube.com/watch?v=ayFAh4VNMFA>   1. **Cracking Maths** Solve the riddle pg. 119 2. **Cracking Maths** Word Problems pg. 120 |
| **English** |
| **Continue Handwriting book** |
| **Gaeilge** |
| **Practice oral language questions**   1. Cén rang ina bhfuil tú? Tá mé i rang a dó. 2. Cá bhfuil tú i do chonaí? Tá mé i mo chonaí i \_\_\_\_\_\_. 3. An bhfuil deirfiúr agat? (sister) Tá/ Níl deirfiúr agam. 4. An bhfuil deartháir agat? (brother) Tá/ Níl deartháir agam. 5. Cád atá i do sheomra codlata? Tá \_\_\_\_\_ i mo sheomra codlata. (Tá leaba i mo sheomra codlata) 6. Conas atá an aimsir inniú? Inniú, tá sé \_\_\_\_\_\_\_. |

**SEN/EAL work**

**Teacher:** Ms Tone / Ms Clancy/Ms Wilson

**Note:** SEN teachers have added work on to the teachers’ plan. Children can decide to do this work instead of something the teacher has assigned. It is not extra work. Also, we would be delighted if you could email on a picture of something that your child has done and is proud of so we can see their lovely work again!

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| **EAL** | **People Who Help Us**   * Name the people who help us in our community. * Can you read these names of people who help us?   Dentist Librarian Butcher Mechanic  Surgeon Florist Barber Chef   * What jobs do they do? * Where do they work? * Can you describe their uniform? * Do they use any special equipment? * Write a few sentences about what you would like to be when you grow up. Draw a picture. |

**Contact SEN Teacher:** [**mstone@scoilchoca.ie**](mailto:mstone@scoilchoca.ie)[**mswilson@scoilchoca.ie**](mailto:mswilson@scoilchoca.ie)

**Irish pages**

**Vocabulary- Sa Seomra Codlata**

**Story-Mo Sheomra Codlata**



