

**Work for 6th class : Week of Monday 4th May 2020**

**\*This week we will be posting some work that children have completed up onto our blog. Please send your teacher 2 samples of work that you are proud of, you never know it could feature on our school website!**

Ms Conboy’s and Ms Tone’s work is attached to the end of this plan. This can be worked through at your child’s own pace. On days you decide to do some of the work she has set please do so instead of something the teacher has set. It is not extra work.

**Remember our email addresses are below if you need any help. Have a great week!**

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| Monday | **Bank Holiday** |
| Tuesday | **Optional:****English**: * Read at Home Wk 27 Day 1.

**Maths**:* Mathletics (Focus on Timetables and Time zones) or Maths Challenge 1 test
* Design a timetable using 24 hour clock recording your pefect day be as imaginative as you like

**Irish:*** Watch Cúla 4 @ 10:00-10:30 Cúla 4 ar Scoil

**P.E:** * Go to [www.youtube.com](http://www.youtube.com) and type in P.E with Joe Tuesday 5th May 2020 in the search bar. Click on the video with this title.

**Other**: * **Well Being and Mindfulness** See box below
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| Wednesday |  **English**: * Spellbound: Unit 31 Ex 1 and 2
* Read at Home Wk 27 Day 2. Write 5 facts about the story.
* Starlight: Unit 13a Read p146, 147, 148 and undertake dictionary work with words in bold

**Maths**:* Mathletics (Focus on Timetables and Time Zones) or Maths Challenge 1 test
* Maths Matters p 136 q 10 and 11
* Remember times are written using 24 hour clock in Q10

**Irish:*** Sin é lch 136, Léigh an scéal Popstars
* Sin é: lch 135, Sceideal Teilifíse Ceisteanna 1-6
* Use your fóclóir to look up meaning of words if needed

**PE:** HIIT Workout …* 30 second jumping jacks, 20 second high-knees, 10 second push up,
* 30 second jumping jacks, 20 second arm circles, 10 second punches
* 30 seconds jumping jacks, 20 second bunny jumps, 10 second jog in place

\*\*\*3 sets with 2 minutes between each set, Good luck!!**Other**: * **Well Being and Mindfulness:** See box below
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| Thursday | **English**: * Spellbound: Unit 31 Ex 3 and 4
* Read at Home Wk 26 Day 3. Read aloud with expression
* Starlight: Unit 13a p149 and p150 Vocabulary C and D

**Maths**:* Mathletics (Focus on Timetables and Time Zones) or Maths Challenge 1 test
* Maths Matters p 137 q 1 c, d Q2 c Q3 c,d
* \*Remember there are 60 minutes in an hour
* \*Remember when doing subtraction carry over 60 mins

**Irish:*** Sin é Líon na bearnaí lch 137
* Or watch Cúla 4 @ 10:00-10:30 Cúla 4 ar Scoil

**PE:** * GAA Skill challenges
* Pick any of the skill challenges on <https://learning.gaa.ie/gogamesskillchallenges>
* The challenges can be taken either individually or with a partner almost anywhere. Maybe you could record yourself and send your efforts in to us.

**Other**: * **Well Being and Mindfulness:** See box below
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| Friday | **English**: * Spellbound: Unit 31 Ex 5
* Read at Home Wk 27 Day 4
* Starlight: Unit 13a p150 Grammar- Revision- Punctuation

**Maths**:* Mathletics (Focus on Timetables and Time Zones) or Maths Challenge 1 test
* Maths Matters p 138 read down through the page and answer questions 1 a, b, c and 4 a, b, c

**Irish:****-** Sin é, Lch 139 Le Foghlaim: bunuimhreacha 11-20- Meaitseáil na bunuimhreacha agus meaitseáil na bunuimhreacha leis na rudaí éagsúla - Or watch Cúla 4 @ 10:00-10:30 Cúla 4 ar Scoil**PE:** * Look up
* <https://family.gonoodle.com/channels/ntv-noodle-television>
* Pick some songs that you would like to dance to
* Try as best you can to learn the choreography
* Can you make up your own dance moves to a song?

**Other**: * SPHE: Listen to and follow along with this podcast. It involves a mindful body scan. <https://app.kidslisten.org/ep/Peace-Out-Time-to-Pause-Friday>
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| **S.P.H.E any mindfulness and other links** |
| <https://www.otb.ie/wp-content/uploads/2020/04/At-Home-with-Weaving-Well-being-A-Mental-Health-Journal-for-Kids.pdf> * Please complete some or all activities in the workbook above. You can download and print the document or write in on your S.P.H.E Hardback copy. Some suggestions;
* P2 Think about four of your happiest times write a sentence and draw a picture of them.
* P3&4 Feeling Positive Emotions: Complete each of the sentences about all the things that make you have/feel positive emotions.
* P5 Think about what well-being means to you, write your own acrostic poem on well-being.
* P6&7 Rainbow moments Rainbow Moments are all of those little moments during the day when good things happen. Write down three Rainbow Moments for the last 24 hours.
* P9 Draw a kind mind selfie
* P11 Do three kind deeds every day and keep track of them
* P17 and 18 Design a poster about being brave & draw/write about someone you admire for their bravery
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Contact Teacher: msdiggin@scoilchoca.ie mssoden@scoilchoca.ie

**Teacher: Ms. Conboy**

**Note: SEN teachers have added work on to the teachers’ plan. Children can decide to do this work instead of something the teacher has assigned. It is not extra work. Also, I would be delighted if you could email on a picture of something that your child has done and is proud of so I can see their lovely work again!**

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| **Speech and Language** | **If you look in your basket, I have put a pack that includes nearly 20 different speech and language activities. Do 2-3 activities each week. You will need an adult to help you.**  |
| **Literacy**  | **Read the story from the starlight to an adult. (Unit 13A)** **Choose 2 words from the story to explain under the following headings:** **Definition (the meaning), synonym (another word that means the same) and sentence. Also, try to draw a picture to represent the word. Please send me one of the words.**  |
| **Exemption**  | **Instead of doing the Irish work your teacher has assigned you can read page 24 of the “A Way with Words” textbook I put in your basket. Please do Exercise A Q1-5 and exercise B Q1-5 on page 25 answering in full sentences.** **Cloze procedure: Multicultural Foods ( Contact me for the answers to the previous one)** **Continue your SNIP (dont forget your Friday revision) and ‘Item missing’** |
| **Numeracy** | **Follow the above work from your teacher. If your child is in my maths class and is having difficulty doing the work please contact me.**  |
| **Computer class**  | **Design a powerpoint presentation on a topic of your choice. Make sure to include:****Transitions, pictures, animations and text on each slide. Email me the end result.**  |

**Contact SEN Teacher: msconboy@scoilchoca.ie**

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| **EAL work****Teacher: Ms Tone /Ms Clancy****Note: SEN teachers have added work on to the teachers’ plan. Children can decide to do this work instead of something the teacher has assigned. It is not extra work. Also, we would be delighted if you could email on a picture of something that your child has done and is proud of so we can see their lovely work again!**

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| **EAL**  | **People Who Help Us****Interview someone in your family about their job.****Ask them questions:*** **What is your job?**
* **Where do you work?**
* **What do you do?**
* **Do you have a uniform?**
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 **Contact SEN Teacher:** **mstone@scoilchoca.ie** |

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| **Unscramble these sentences:*** **hospital The patients looks a nurse in after.**
* **site on builder construction The works a.**
* **oven The his protect wears hands baker gloves to.**
* **scissors hair a hairdresser cuts The with.**
* **heartbeat The checks with doctor stethoscope a your.**
* **grows farmer care animals crops of and The takes.**
* **easel paints The on artist an.**
* **fires to hose firefighter put a The uses out.**
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